

ENGLISH THROUGH SONGS

fun, effective, inclusive

Patrick Jackson autore di Shine On! OUP

Shine On!



Play Together
Learn Together
Sing Together
Shine Together!





EDELWEISS

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AMI AND KAI



In this short talk
we will consider how...



...songs are the best way to create a fun and inclusive classroom where every child has the ability and motivation to shine in their own way.

2 FUN COLOURS

LESSON 1

1 LISTEN AND POINT. SAY.

1.17



2 STICK.

3 CHANT.

1.18

1



2



3



4



5



6



Competences

FIND IT!

15



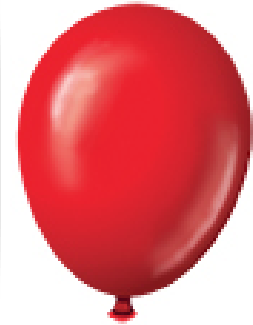
14

VOCABULARY YELLOW, BLUE, WHITE, RED, BLACK, GREEN



THE COLOURS SONG

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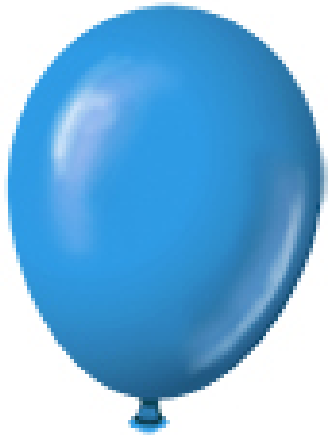


Blow, blow, blow up balloons.



**What colour is it?
It's red.
Look! Look!
It's red.**





What colour is it?
It's **blue**.
Look! Look!
It's **blue**.





What colour is it?
It's **yellow**.
Look! Look!
It's **yellow**.

A cartoon illustration of three children. On the left, a girl with dark hair in a bun, wearing a yellow dress and purple leggings, looks towards the center. In the middle, a boy with curly brown hair, wearing a blue t-shirt with a giraffe, looks up and waves. On the right, a taller boy with spiky brown hair, wearing a green and yellow shirt and blue pants, looks down at the boy in the middle.



Blow, blow, blow up balloons.

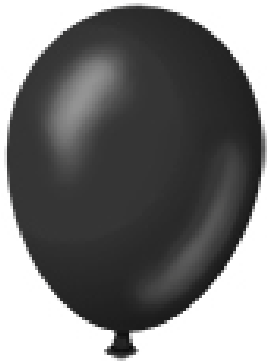


What colour is it?
It's **green**.
Look! Look!
It's **green**.



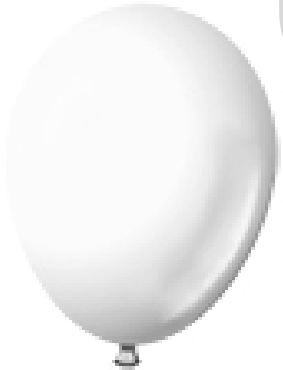


What colour is it?
It's **black**.
Look! Look!
It's **black**.





What colour is it?
It's **white**.
Look! Look!
It's **white**.





Blow, blow, blow up balloons.



Why are songs the best way to create an inclusive learning environment?



why do we use songs?



- ★ Create a positive atmosphere
- ★ Balance energy levels
- ★ Signal transitions
- ★ **STICKY!**
- ★ Great for review
- ★ In-built repetition
- ★ Pronunciation
- ★ Cross-cultural understanding
- ★ Movement
- ★ Fun to sing together
- ★ Natural rhythm and intonation



How do we use songs?



How do we make the most of songs for every student in the class?

- ★ **Stage 1**
Getting Ready
- ★ **Stage 2**
Singing the Song
- ★ **Stage 3**
Following Up



STAGE 1

getting ready

- ★ Class Book
- ★ Chants
- ★ Picture cards
- ★ Posters
- ★ Grammar pattern
- ★ Real objects



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CLASS BOOK



Listen, practice, chant and stick. All together now!

2 FUN COLOURS

LESSON 1

1 LISTEN AND POINT SAY.

RED
BLACK
GREEN

2 STICK.
3 CHANT.

6 MY FAMILY

LESSON 1

1 LISTEN AND POINT SAY.

MUM
DAD
SISTER
BROTHER
GRANDPA
GRANDMA

2 STICK.
3 CHANT.

1 2 3 4 5 6

50 VOCABULARY MUM, DAD, SISTER, BROTHER, GRANDMA, GRANDPA

FIND IT!

4 Home, Sweet Home

Lesson 1

1 Listen and point. Say.

bedroom
bathroom
living room
dining room
kitchen
garden

2 StICK.
3 Chant.

1 2 3 4 5 6

32 Vocabulary bedrooms, bathroom, living room, dining room, kitchen, garden

Find it!

CHANT



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PICTURE CARDS



POSTERS



GRAMMAR PATTERN



2

LESSON 2

Competences

1 LISTEN AND POINT. SAY.

1.19

LEARN WITH
LUCY AND JACK



2

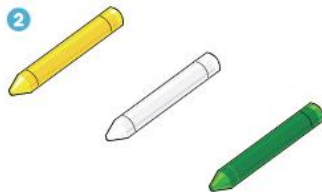
LISTEN AND CIRCLE.

1.20

1



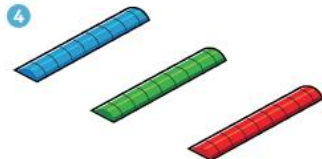
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3



4



16

WHAT COLOUR IS IT? IT'S BLUE.

REAL OBJECTS



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STAGE 1

singing the song



- ★ Animations
- ★ TPR
- ★ Props and Pictures
- ★ Megabyte!





4 Fabulous Food

Lesson 1

- 1 Listen and point. Say. 
- 2 Listen and number. 

3 Read and stick.

4 Chant. 

1 	2 
apple	orange
3 	4 
banana	peach
5 	6 
pear	pineapple



32 **Vocabulary** pear, apple, pineapple, banana, orange, peach

Competences 

Find it! 

33



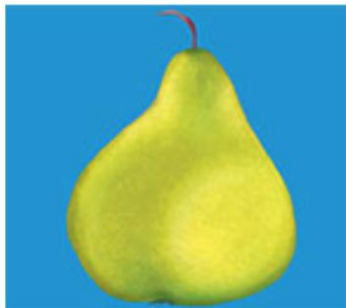
apple



orange



banana



pear



peach



pineapple





pineapple



orange



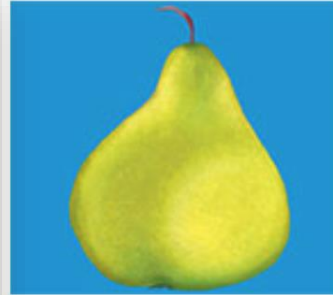
apple



peach



banana



pear

Total Physical Response



2

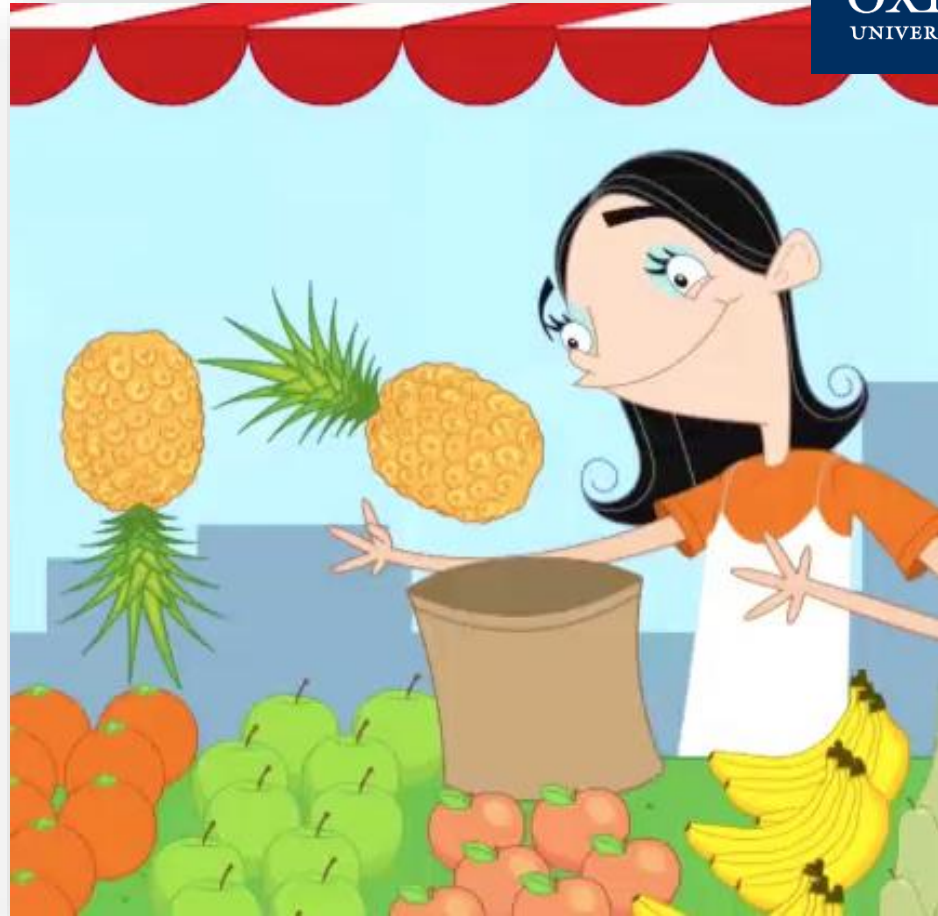
pineapples



pineapple



pineapple



3

oranges



orange



orange



orange



4

apples



apple



apple



apple



apple



5

peaches



peach



peach



peach



peach



peach



6

bananas



banana



banana



banana



banana



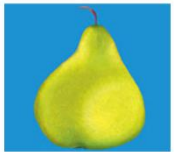
banana



banana



7 pears



pear



pear



pear



pear



pear



pear



pear

Merengue at the Market Song

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- ★ website
- ★ iTools
- ★ ebook



STAGE 3

following up

- ★ Craft
- ★ Role Plays
- ★ Stories
- ★ CLIL



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competenze inclusive

idee per costruire
e sperimentare
ogni giorno

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