

LEARN  
WITH US TEACH  
WITH US!



# Today's Seminar

---

- How do primary children learn?
- Real-world approaches to teaching English
- Ideas to try in class!



*“One of the first things a young child learns is to talk about ‘Here and now’.”*

*Gibbons, 2002*

Children learn from what they **see** and **do** in their everyday lives



# Real World



# Routines



- Provide real-world contexts and examples
- Help children learn by doing
- Present opportunities to reinforce, repeat and revise language



# Repetition



## *Why is repetition so important?*

- We need to hear new words many times
- It makes what we learn memorable
- Helps with word recognition skills
- It helps to develop both speaking and listening skills



# Real-life input + repetition = communication



# Competency-based learning



Competency-based learning empowers learners to focus on mastery of valuable skills and knowledge and learn at their own pace.





# English in Primary in the XXI Century



**Education does not only transmit knowledge.**

**It promotes competential development and values.**

If we believe in this, our pupils:

✓ participate actively



# Participate actively

**UNIT 1**  
**I LOVE SCHOOL**

**LESSON 1**  
VOCABULARY

1 WATCH ALEX. 2 1:15 LISTEN, POINT AND SAY.  
3 1:16 DANCE AND CHANT. 4 PLAY.

**LESSON 2**  
SONG

1 1:17-1:18 WATCH. DANCE AND SING. 2 STICK THE STICKERS.  
3 1:19 LISTEN AND SAY THE NUMBER. 4 PLAY.

6 BAG BOOK CRAYONS PENCIL PENCIL CASE RUBBER SCISSORS STICKERS

I'VE GOT A BAG. 7





# English in Primary in the XXI Century

**Education does not only transmit knowledge.  
It promotes  
competential development and values.**

If we believe in this, our pupils:

- ✓ participate actively
- ✓ learn by cooperating



# They learn by cooperating



**LET'S SPEAK!** LESSON 5 COMMUNICATION

1 1.24 LISTEN, POINT AND REPEAT.

① ② ③ ④

2 1.25 LISTEN AND SAY THE RHYME. 3 COLOUR.

**P**

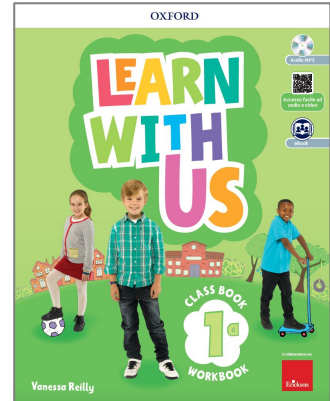
4 FUN BOOK PAGE 1 MAKE AND PLAY. **CRAFT**

PENCIL PINK  
CAN I BORROW YOUR PENCIL, PLEASE?

11


UNIT 1 MAKE THE CLASSROOM CARDS. CUT

1



1a Classe





# English in Primary in the XXI Century

Education does not only transmit knowledge.

It promotes  
competential development and values.

If we believe in this, our pupils:

- ✓ participate actively
- ✓ learn by cooperating
- ✓ learn to learn through authentic tasks



# They learn to learn through authentic tasks



3 🗺️ Think about how to get to places in your town or city from your school. Write notes.

From my home to my school:  
Go straight on. Turn right. Go past the town hall. The school is on your right.

Go straight on.  
Turn left.  
Turn right.  
Go past the (museum).  
The (school) is on your left / right.



4 🎥 3:14 get somewhere

Language in action

Excuse me, Buckingham Palace.  
Yes, of course!  
Go past the hotel and turn left. The palace is on your left.  
Thank you.

What is in your region?



4 🎥 3:14 Watch. Discuss how to get somewhere.

Language in action!

Giving directions

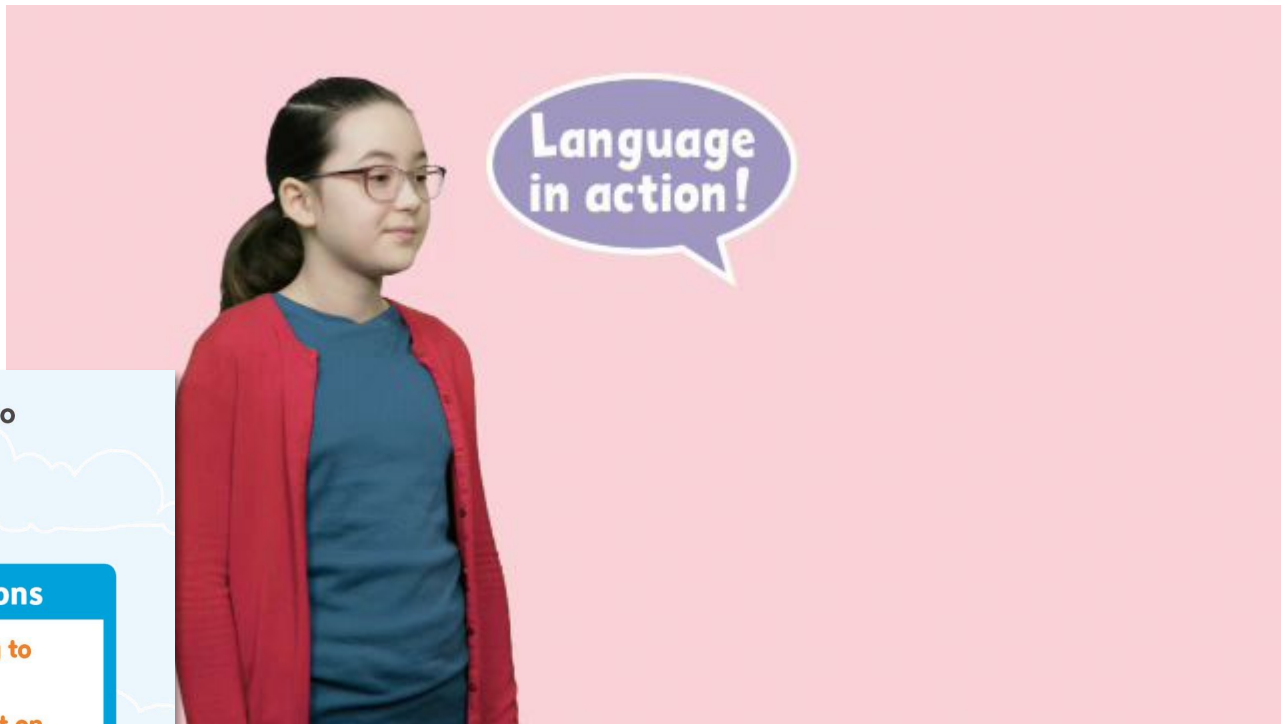
Excuse me, **can you tell me the way to Buckingham Palace?**

Yes, of course! **Turn right. Go straight on. Go past the hotel and turn left. The palace is on your left.**

Thank you.



What historical buildings are there in your region? Let's compare.



5a Classe



# Real-life Input through video



..





# English in Primary in the XXI Century

**Education does not only transmit knowledge.**

**It promotes  
competential development and values.**

If we believe in this, our pupils:

- ✓ participate actively
- ✓ learn by cooperating
- ✓ learn to learn through authentic tasks
- ✓ construct their own knowledge





# Construct their own knowledge



My project

Look at how I prepared for my project.

Lesson 7

**1** Complete the diagram.

**2** Read the project checklist and tick (✓) for you. Learn to learn

Project checklist	Jack	Me
1 Choose and find out about a famous sportsperson. Use the internet. Look at sports magazines.	✓	
2 Find photos of my famous sportsperson.	✓	
3 Research my sportsperson.	✓	
4 Write an article about the sportsperson using my research.	✓	

**3** Read the research questions. Research and write the answers.

Remember to include useful information about your famous sportsperson. Use the answers to write your sports article.

- 1 What's the sportsperson's full name? \_\_\_\_\_
- 2 How old is he or she? \_\_\_\_\_
- 3 Where's he or she from? \_\_\_\_\_
- 4 What sport does he or she play? \_\_\_\_\_
- 5 Where does he or she train? \_\_\_\_\_
- 6 How often does he or she train? \_\_\_\_\_

82

Workbook





# English in Primary in the XXI Century

**Education does not only transmit knowledge.**

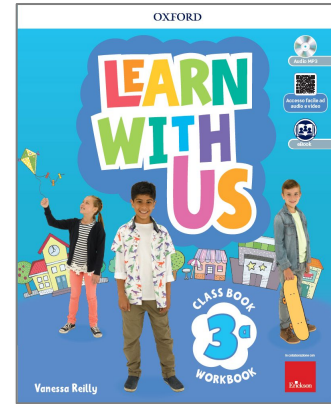
**It promotes competential development and values.**

If we believe in this, our pupils:

- ✓ participate actively
- ✓ learn by cooperating
- ✓ learn to learn through authentic tasks
- ✓ construct their own knowledge
- ✓ control their own learning process



# They control their own learning process



3a Classe

## My Progress

**1** 🕒 **2-minute challenge** How many words from the unit can you remember in 2 minutes? Test yourself with a partner.

I can remember ... words:

Unit 1  Unit 2  Unit 3  Unit 4  Unit 5  Unit 6

**2** ✅ **I can** Read and tick (✓) what you can do.

<p><b>In Unit 1 I can ...</b></p> <p>say the names of animals in danger <input type="checkbox"/></p> <p>read and understand a story about friends <input type="checkbox"/></p> <p>work with a partner to play a card game <input type="checkbox"/></p> <p>My target for Unit 2: _____</p>	<p><b>In Unit 2 I can ...</b></p> <p>ask and answer about school subjects <input type="checkbox"/></p> <p>use mini-story cards to talk about a story <input type="checkbox"/></p> <p>work by myself to complete a project <input type="checkbox"/></p> <p>My target for Unit 3: _____</p>
<p><b>In Unit 3 I can ...</b></p> <p>read and sing a song about food <input type="checkbox"/></p> <p>ask and answer about food I like / don't like <input type="checkbox"/></p> <p>talk and write about food others like / dislike <input type="checkbox"/></p> <p>My target for Unit 4: _____</p>	<p><b>In Unit 4 I can ...</b></p> <p>give my opinion about a story <input type="checkbox"/></p> <p>talk about how I help others <input type="checkbox"/></p> <p>present a project about my weekend <input type="checkbox"/></p> <p>My target for Unit 5: _____</p>
<p><b>In Unit 5 I can ...</b></p> <p>describe someone using <i>has got</i> <input type="checkbox"/></p> <p>read and understand a play <input type="checkbox"/></p> <p>listen to and say a pronunciation rhyme <input type="checkbox"/></p> <p>My target for Unit 6: _____</p>	<p><b>In Unit 6 I can ...</b></p> <p>ask and answer about the places in my town <input type="checkbox"/></p> <p>talk about other people's possessions <input type="checkbox"/></p> <p>listen to others when I play a mini-card game <input type="checkbox"/></p> <p>My effort this year:</p> <p>OK <input type="checkbox"/> Good <input type="checkbox"/> Great <input type="checkbox"/></p>

**My targets**

speak  
  read  
  listen  
  write  
  work with others  
  work by myself

127



# Summary

---

- The more real-world input we give, the more language we get out!
- Remember routine and repetition
- Experiment and have fun with English in class!



**Thank you  
for listening!**

