



Her Majesty the Queen Elizabeth II 1926-2022

Dear teachers,
here you'll find some activities to speak about the Queen and the Monarchy with your students.

THE LIFE OF ELIZABETH II – BIENNIO

- What do you know about Queen Elizabeth? (Brainstorming – Write on the blackboard what your students already know about her)
- Add some important facts that your students may not know.
- <https://www.theguardian.com/uk-news/gallery/2022/sep/10/the-queen-a-life-in-official-portrait-photos> Give your students some time to go through the photo gallery and ask them to choose the picture that most impresses them.
- Ask your students to describe the picture and to answer the following questions
 - What do you think this picture tells us about the figure of the Queen and her reign?
 - Why have you chosen this picture?
 - Why do you think so many people around the world follow the British Royal Family?
- Use the last part of the lesson to ask your students to share what they've written

ROYAL FAMILY WORD WALL – BIENNIO LOWER LEVELS

- Create a word wall with your students with some of the most important words needed to speak about the Royal Family.

- Here you'll find some useful words: Aristocracy, dynasty, palace, prince, princess, Queen, King, Earl, Duke, highness, crown, castle, fortress, Monarchy, Accession...
- After explaining the meaning of the words you've chosen, ask your students to write one sentence for each word

QUEEN ELIZABETH II OBITUARIES – TRIENNIO

- Divide the class into small groups and let each group choose an obituary to read
 - <https://www.theguardian.com/uk-news/2022/sep/08/queen-elizabeth-ii-obituary>
 - <https://www.nytimes.com/2022/09/08/world/europe/queen-elizabeth-dead.html>
 - <https://www.bbc.com/news/uk-61605149>
 - <https://www.telegraph.co.uk/obituaries/her-majesty-queen-elizabeth-ii-obituary/>
 - <https://www.washingtonpost.com/obituaries/2022/09/08/queen-elizabeth-ii-dead/>
- Ask your students to read the obituary they've chosen and to note the things they didn't know about Elizabeth II
- After sharing what they've learnt, start a class discussion with the following questions
 - Do you think this is the moment of truth for Britain? Why?
 - Why do you think so much attention is paid to the protocol?
 - Many journalists claim that Elizabeth was a pop Queen. Do you agree? Why? Why not?

OPERATION LONDON BRIDGE – TRIENNIO

- Ask your students if they know what "operation London Bridge" is. Share opinions, give them an answer
- Watch the video <https://www.youtube.com/watch?v=mXSiURyi7do>
- Ask your students to write down the main steps of the protocol
- Class discussion
 - Do you think that such a protocol is important? Why? Why not?

GOD SAVE THE QUEEN/KING – BIENNIO + TRIENNIO

- Ask your students what they know about the National Anthem
 - Here you'll find some information <https://www.royal.uk/national-anthem>
- Listen to the National Anthem <https://www.youtube.com/watch?v=ZkauHNAPUdg>
 - What do they notice? Discuss about the fact that this is the only National Anthem that changes according to the monarch who is ruling
- What else has to change when the Monarch dies? Class discussion
- Introduce the fact that currency and stamps change once the Monarch dies
- Read the article <https://www.theguardian.com/uk-news/2022/sep/08/queen-death-cash-stamps-flags>
- Class discussion